



Global Society of Online Literacy Educators

2019-2020 Webinars: Call for Presenters

Do you want to present your research and pedagogical innovations to a wide-reaching live virtual audience of online literacy educators? Consider submitting a proposal to the 2019-2020 webinar series for The Global Society of Online Literacy Educators, an organization dedicated to supporting hybrid and online teacher-scholars.

GSOLE's webinars are designed to spark conversation, provide professional development, share ideas, and build community. Typically, these webinars reach an audience of 30-35 attendees, and webinar recordings are made available to GSOLE members in an online archive. Webinar leaders are also encouraged to transform their webinar topics into ROLE or OLOR publications. We welcome proposals that include a single webinar leader, or a group of 2-3 leaders.

Submit your proposal via email to webinars.gsole@gmail.com by **Friday, August 2, 2019**.

These hour-long webinars are designed to bring literacy educators together for conversations about a range of issues, including, but not limited to:

- Accessibility in online literacy instruction (related to teaching, learning, and/or researching)
- Collaborative learning & writing in technology-mediated spaces
- Ethical practices for online literacy instruction (related to teaching, learning, and/or researching)
- Embodiment in the online literacy classes
- Globalization of online learning;
- Hybrid course design
- Innovative technologies for online literacy learning (e.g., virtual reality, building OERs, using AI chatbots, adaptive learning)

- Issues of labor related to hybrid and online literacy instruction
- Programmatic integration of online or hybrid learning (e.g., curriculum development, program assessment of these types of courses, faculty development processes)
- Methods & methodologies for hybrid and online literacy research

The 2019-2020 series will include four webinars, held in September, November, February, and April. In your proposal, please include the following:

- Webinar Title
- Webinar Leader(s) name, institutional affiliation, contact information, and brief bio
- The preferred month(s) in which you would like to hold your webinar (e.g. offer a ranked list or indicate if one month(s) is not possible)
- A 500-word description that includes:
 - What topics the webinar will cover
 - Ways in which the webinar will be interactive
 - How this webinar will benefit online literacy educators

To review past webinar topics, [please visit the GSOLE website](#).

Upon acceptance, you will work with the co-chairs to schedule your webinar. You will meet (virtually) with the co-chairs one month in advance of your webinar, and then again a few days prior to the webinar, to coordinate logistics. The co-chairs also provide technical support and are happy to help you prepare for the webinar.

If you have questions about the proposal process, please contact us at webinars.gsole@gmail.com.

Sincerely,

The GSOLE Webinar Co-Chairs, Jenae Cohn & Mary Stewart